

This lesson plan and accompanying presentation has been created by Down syndrome UK. Registered charity number 1184564.

We are making it available for all to use but would ask that if a school/nursery setting has a member(s) who has/have Down syndrome, or there are close relatives of a young person with Down syndrome, that you seek permission of the parents/carers first.

We created an initiative Dress Up For Downs to encourage folk to dress up and celebrate World Down syndrome day! Do please share your images #DU4D #WDSD2020

We hope you find this informative and insightful.

Lesson Plan – Lower KS2 – Y3 and Y4

World Down Syndrome Day (WDSD) is observed on March 21. Across the world people run events to raise public awareness, advocating for the rights and inclusion of people with Down syndrome. World Down Syndrome Day is on March 21st, chosen to represent the 3 copies of the 21st chromosome expressed in individuals with Down syndrome.

Aims:

To realise that children with Down Syndrome are more alike than different.

To identify similarities and differences in people.

To have some understanding of what Down Syndrome is.

Resources:

It's Okay to be different book by Todd Parr
2 socks

Teacher Powerpoint

Whiteboard and pen for each child

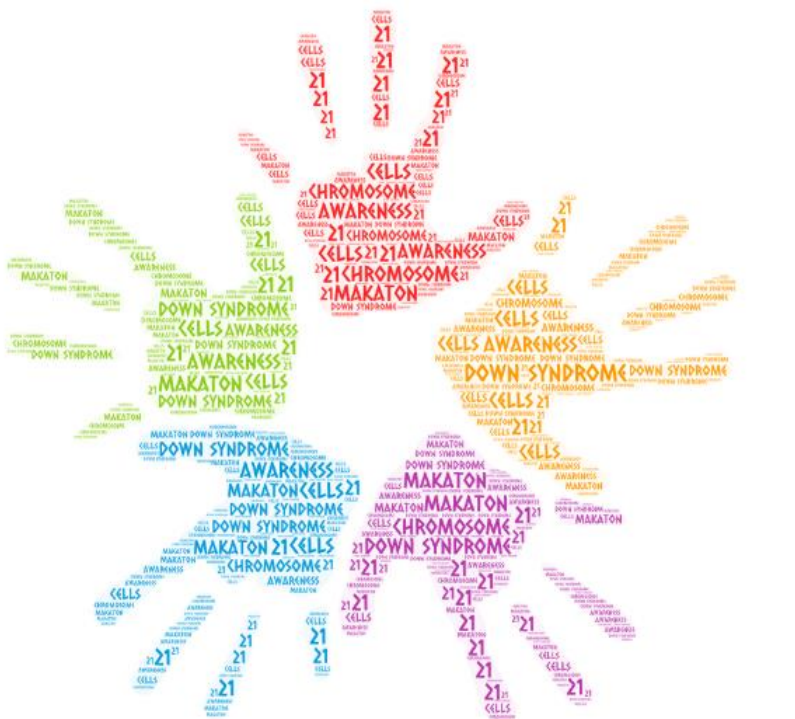
Ipad / computer

Down syndrome factsheet

Resource 1 – Quiz sheet

Resource 2 – Word Art Guide

Timing:	Activity:
10 mins	<p>Starter:</p> <p>Children answer quiz questions about themselves on resource 1. Children then spend a few minutes going around the classroom, trying to find other children with the same answers as them. Write name of person with same answer on their quiz sheet.</p> <p>Read It's Okay to be different by Todd Parr. Discuss why it's okay to be different to someone else and that's what makes us individual. Give the children opportunities to share their thoughts.</p>
15 mins	<p>Main teach:</p> <p>Introduce the term Down syndrome. Show PowerPoint and explain what Down syndrome is. Whilst children with Down Syndrome share some physical characteristics, they look more like their families than each other.</p> <p>Speech activity: Ask the children to put their thumbs in their mouths and to explain to each other what they had for breakfast and what they would like for dinner tonight.</p> <p>Sock activity: Choose 2 children and get the children to write their names. Now there is a catch! They need to write their names with their non-writing hand and put a sock over it.</p>

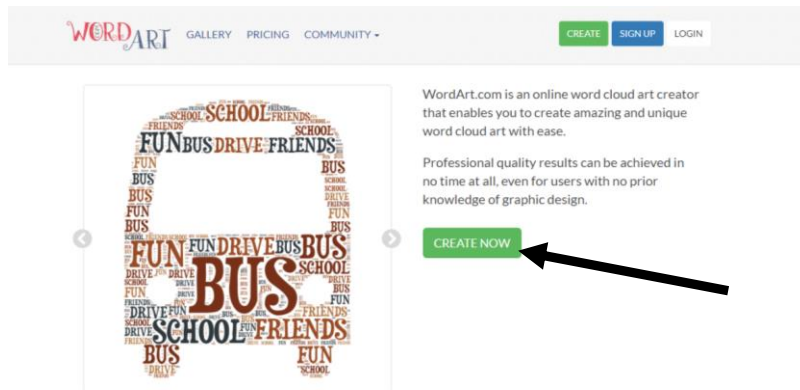
	<p>Talk about how much concentration and effort it took. Explain that children with Down syndrome have to work really hard at some things like writing, just like you.</p> <p>Play video clip of Just Like You.</p>
<p>10 mins</p>	<p>True / false quiz</p> <p>Use Powerpoint to play true/ false quiz. Children to write true on one side of their whiteboard and false on the other side.</p> <p>Ask question and get children to hold up their answer on whiteboards. Choose children to ask why and explain reasons.</p>
<p>20 mins</p>	<p>Activity: World Art</p> <p>Children need access to a computer or ipad.</p> <p>Ask the children what have they learnt about Down syndrome? Write key points/vocabulary on the board.</p> <p>https://wordart.com – How to use Wort Art - Resource2</p> <p>Individually or in pairs children enter key vocabulary for Down syndrome into wordart and create picture using Word Art. Children to choose own, text, font, colour. Use shape of hands below.</p> 
<p>5 mins</p>	<p>Plenary:</p> <p>Closing questions: What have we learnt about people with Down syndrome? What could we do in the school and wider community? What could we do with our Word Art creations?</p>

Resource 1 – Quiz

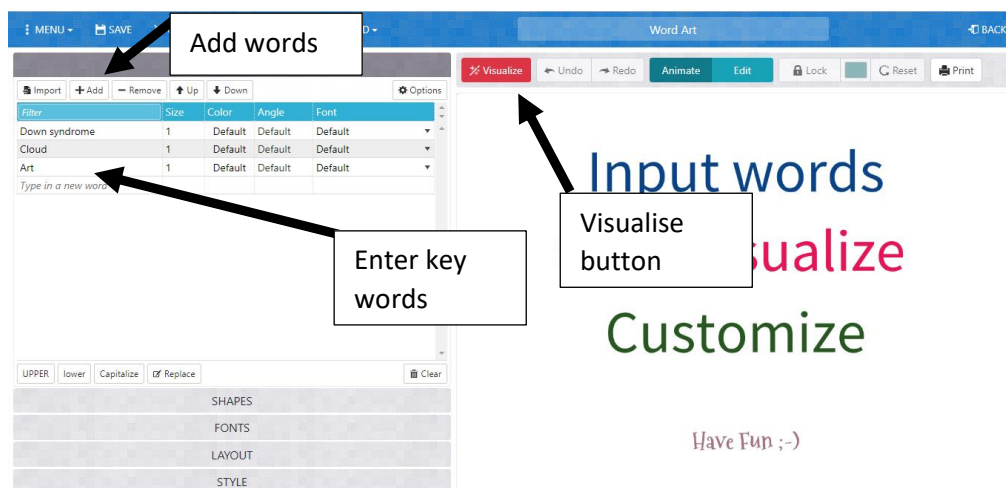
<u>Question</u>	<u>Your answer</u>	<u>Children with same answer</u>
1. What is your favourite TV program?		
2. What are you most scared of?		
3. Who is your favourite author?		
4. What is your favourite pizza topping?		
5. What do you want to be when you grow up?		
6. What is your shoe size?		
7. What is your favourite sport?		
8. If you could have a super power, what would it be?		

Resource 2 –Word Art Guide

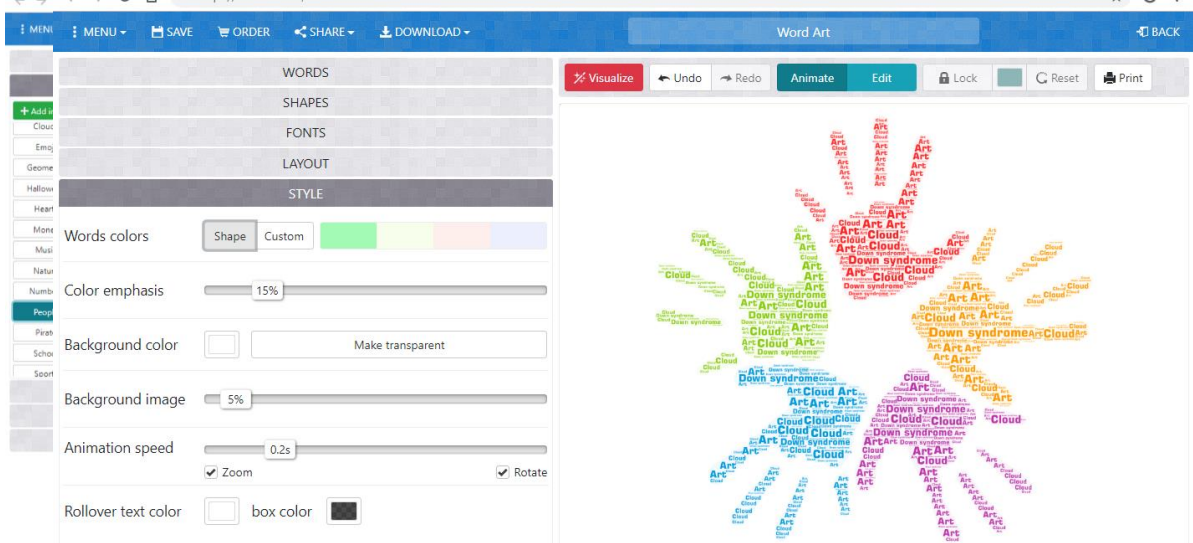
1. Go to <https://wordart.com/>
2. Click on “CREATE NOW”



3. Enter key vocabulary in “WORDS”. If you want to add more words press the +Add button. When finished press “Visualise”.



4. Change shape to the hands picture. Click on “SHAPES” tab, then select “People” and finally choose hands picture.



- To change the colour, font and the direction of the writing click on “FONTS”, “LAYOUT” and “STYLE” tabs. When finished press “visualise”



- When you are happy with your WORD ART press print.